

COSTA'S THREE LEVELS OF INTELLECTUAL FUNCTIONING

Level 1 (Right There in the Text)

- Defining
- Describing
- Identifying
- Listing
- Naming
- Observing
- Reciting
- Scanning



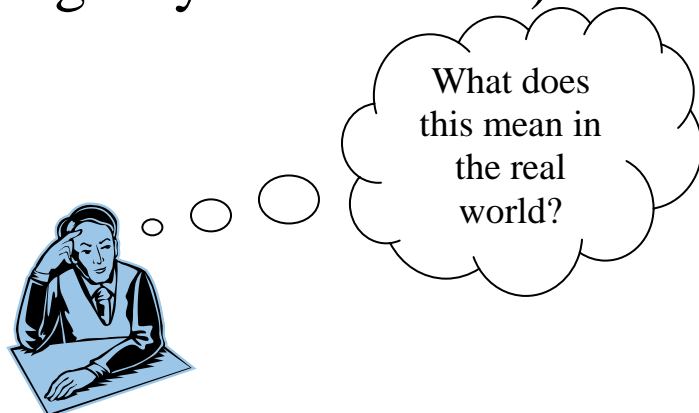
Level 2 (Reading Between the Lines)

- Analyzing
- Comparing
- Contrasting
- Grouping
- Inferring
- Sequencing
- Synthesizing



Level 3 (Moving Beyond the Text)

- Applying a principle
- Evaluating
- Hypothesizing
- Imagining
- Judging
- Predicting
- Speculating



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SAMPLE LEVEL 2 AND 3 QUESTIONS

AVID Standard 2.4 Refine collaborative group study skills

1. How are _____ and _____ similar?
2. What is the difference between _____ and _____?
3. How could _____ be used to _____?
4. What do you think would happen if _____?
5. How does _____ connect to what we've learned before?
6. What is a new example of _____?
7. What are the strengths and weaknesses of _____?
8. In your own words, what is _____?
9. Why is _____ important?
10. How can I apply _____ to real life?
11. What is the relationship between _____ and _____?
12. How do you think _____?
13. How does _____ compare to _____?
14. How are _____ and _____ different?
15. Imagine that _____. How would you react?
16. What would happen to _____ if _____?
17. Considering _____, what conclusion can be made about _____?
18. How can I explain _____ in my own words.
19. Why do you think _____?
20. What can be learned from _____?
21. What is the most important part of _____?
22. If I put together everything I learned about _____, how could I summarize what I learned in one sentence?